

**1: Proficiency**

State your *Proficiency Goal*

Goal 1: Southwest Elementary will increase the combined reading and math proficiency by the year 2019 as required by the Kentucky Department of Education delivery targets.

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- KCWP1: Design and Deploy Standards - Continuous Improvement Activities
- KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
- KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities
- KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
- KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
- KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Demonstrate student proficiency in combined math and reading at the elementary level with a score of 76.7% by 10/31/18 as measured by state assessment results.	KWCP 2: Design and Deliver Instruction	Use phonics resources with fidelity in grades K-2. (Heggerty, Saxon and Words Their Way)	MAP data		District
		Continue using GoMath with fidelity	MAP data		District
		Common assessments are on essential standards in all grades in reading and/or math.	PLC meetings		
		RTI system to address mastery of essential skills with interventions in place of Tier 2 and Tier 3.	PLC meetings, AIMS web		

## **Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities**

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

Goal 2:  
Southwest Elementary will increase the combined reading and math proficiency scores for the non-duplicated gap group by the year 2019 as required by the Kentucky Department of Education delivery targets.


**3: Graduation rate**

State your *Graduation rate Goal*

Goal 3: N/A

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <u>KCWP 1: Design and Deploy Standards</u></li> <li>• <u>KCWP 2: Design and Deliver Instruction</u></li> <li>• <u>KCWP 3: Design and Deliver Assessment Literacy</u></li> <li>• <u>KCWP 4: Review, Analyze and Apply Data</u></li> <li>• <u>KCWP 5: Design, Align and Deliver Support</u></li> <li>• <u>KCWP 6: Establishing Learning Culture and Environment</u></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <u>KCWP1: Design and Deploy Standards - Continuous Improvement Activities</u></li> <li>• <u>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</u></li> <li>• <u>KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</u></li> <li>• <u>KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</u></li> <li>• <u>KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</u></li> <li>• <u>KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</u></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					

Goal 1: Southwest Elementary will increase the combined reading and math proficiency by the year 2019 as required by the Kentucky Department of Education delivery targets.				

**2: Gap**  
State your *Gap Goal*

Goal 2: Southwest Elementary will increase the combined reading and math proficiency scores for the non-duplicated gap group by the year 2019 as required by the Kentucky Department of Education delivery targets.
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Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> <li>• <u>KCWP 1: Design and Deploy Standards</u></li> <li>• <u>KCWP 2: Design and Deliver Instruction</u></li> <li>• <u>KCWP 3: Design and Deliver Assessment Literacy</u></li> <li>• <u>KCWP 4: Review, Analyze and Apply Data</u></li> <li>• <u>KCWP 5: Design, Align and Deliver Support</u></li> <li>• <u>KCWP 6: Establishing Learning Culture and Environment</u></li> </ul>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"> <li>• <u>KCWP1: Design and Deploy Standards - Continuous Improvement Activities</u></li> <li>• <u>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</u></li> <li>• <u>KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</u></li> <li>• <u>KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</u></li> <li>• <u>KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</u></li> <li>• <u>KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</u></li> </ul>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective 1: Demonstrate student proficiency in the NDG group in combined math and reading with a score of 69.9 by 10/31/18 as measured by state assessment results.	KCWP 2: Design and Deliver Instruction	Lessons are designed with differentiation and high engagement.	Classroom visits and observations		
		Student Assistance Team meetings at least quarterly to review Tier 2 and Tier 3 intervention plans and make decisions based on progress monitoring data collected on each student with a plan.	SAT meeting notes		
		MAP and state assessment data will be used to set individual goals for each student in the gap group. Stretch goals are encouraged. More than typical growth is desired for students who are below grade level.	MAP assessments		

Objective 2:					

**5: Transition readiness**

State your *Transition readiness Goal*

<p>Goal 5: Southwest Elementary will continue to monitor the proposed transition readiness model. The new transition readiness model will not be finalized and approved until March 2018. The new transition readiness model will be implemented as part of the new accountability system during the 2018-19 school year.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><u>KCWP 1: Design and Deploy Standards</u></li> <li><u>KCWP 2: Design and Deliver Instruction</u></li> <li><u>KCWP 3: Design and Deliver Assessment Literacy</u></li> <li><u>KCWP 4: Review, Analyze and Apply Data</u></li> <li><u>KCWP 5: Design, Align and Deliver Support</u></li> <li><u>KCWP 6: Establishing Learning Culture and Environment</u></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><u>KCWP1: Design and Deploy Standards - Continuous Improvement Activities</u></li> <li><u>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</u></li> <li><u>KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</u></li> <li><u>KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</u></li> <li><u>KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</u></li> <li><u>KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</u></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					

Goal 3: N/A					
Objective 2:					

**4: Growth**

State your *Growth Goal*

Goal 4: Southwest Elementary will continue to use research based-strategies to increase student growth. The new growth model will not be finalized and approved until March 2018. The new growth model will be implemented as part of the new accountability system for the 2018-19 school year.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <u>KCWP 1: Design and Deploy Standards</u></li> <li>• <u>KCWP 2: Design and Deliver Instruction</u></li> <li>• <u>KCWP 3: Design and Deliver Assessment Literacy</u></li> <li>• <u>KCWP 4: Review, Analyze and Apply Data</u></li> <li>• <u>KCWP 5: Design, Align and Deliver Support</u></li> <li>• <u>KCWP 6: Establishing Learning Culture and Environment</u></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <u>KCWP1: Design and Deploy Standards - Continuous Improvement Activities</u></li> <li>• <u>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</u></li> <li>• <u>KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</u></li> <li>• <u>KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</u></li> <li>• <u>KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</u></li> <li>• <u>KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</u></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					

Goal 5:  
 Southwest Elementary will continue to monitor the proposed transition readiness model. The new transition readiness model will not be finalized and approved until March 2018. The new transition readiness model will be implemented as part of the new accountability system during the 2018-19 school year.

Objective 2:					

**6: Other (optional)**

State your *Other Goal* (optional)

Goal 6:

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <u>KCWP 1: Design and Deploy Standards</u></li> <li>• <u>KCWP 2: Design and Deliver Instruction</u></li> <li>• <u>KCWP 3: Design and Deliver Assessment Literacy</u></li> <li>• <u>KCWP 4: Review, Analyze and Apply Data</u></li> <li>• <u>KCWP 5: Design, Align and Deliver Support</u></li> <li>• <u>KCWP 6: Establishing Learning Culture and Environment</u></li> </ul>	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <u>KCWP1: Design and Deploy Standards - Continuous Improvement Activities</u></li> <li>• <u>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</u></li> <li>• <u>KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</u></li> <li>• <u>KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</u></li> <li>• <u>KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</u></li> <li>• <u>KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</u></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					

Goal 6:					
Objective 2:					