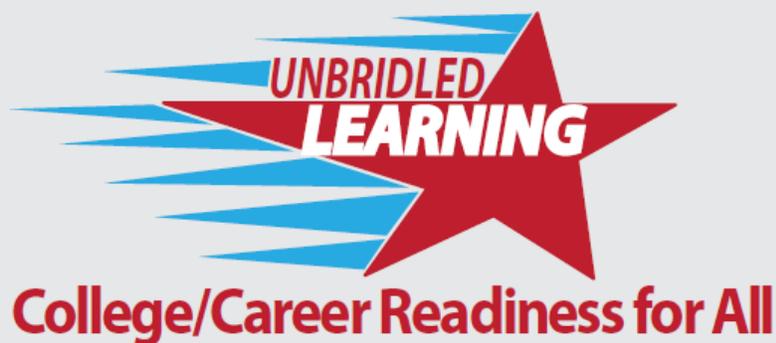


**KENTUCKY DEPARTMENT OF EDUCATION
FREQUENTLY ASKED QUESTIONS
REGARDING THE IMPLEMENTATION OF**

704 KAR 7:160

**Use of Physical Restraint and
Seclusion in Public Schools**



Kentucky Department of Education

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Version 1

Frequently Asked Questions Regarding Implementation of Physical Restraint and Seclusion

704 KAR 7:160 Implementation FAQ's:

Question: What will be included in the web-based training developed by the Kentucky Department of Education (KDE)?

Answer: The KDE, in partnership with Kentucky Educational Television (KET), has developed a web-based option for the training required of all school personnel pursuant to Section 6(1) of 704 KAR 7:160. The training focuses on positive behavioral supports and interventions to help school personnel increase appropriate student behaviors, decrease inappropriate or dangerous student behaviors, and respond to unsafe situations.

The training includes information about the benefits of positive behavioral interventions and supports, creating school-wide support systems, managing behavior to promote student success, and implementing de-escalation strategies. The training contains video footage from Kentucky schools that are effectively implementing positive behavioral intervention and support systems; endorsements for the use of school-wide positive behavior systems by leaders in the behavior field, administrators and other school personnel; and video examples of evidence-based practices to assist with implementation. The training also includes brief and focused engagement activities.

Question: How long will it take school personnel to complete the KDE web-based training?

Answer: The training covers a broad range of information; yet is as concise as possible. The training covers all components required by Section 6 (1) and consists of four (4) online modules that may be completed within four (4) hours.

Question: Are districts required to use the KDE web-based training?

Answer: No. The KDE web-based training is not required. However, by using the free KDE web-based training, districts can be sure they have fully satisfied the training requirement contained in Section 6(1).

Question: Should school personnel complete the web-based training individually, in groups, or as a whole school?

Answer: The decision about how to deliver the training required by 704 KAR 7:160 will be made at the district level. The expectation is that each district will manage and maintain documentation showing that all school personnel have completed training.

Question: Will the required training for all school personnel be counted as professional learning?

Answer: The training may be counted as professional learning as part of the four day professional development (PD) requirement, contained in KRS 156.095. <http://www.lrc.ky.gov/KRS/156-00/095.PDF>. If it is not included in that offering, it still must occur prior to the start of the school year.

Question: Will there be additional funds to help pay for the required annual training of school personnel?

Answer: No, but districts may use their state PD funds. This means the district can incorporate the training into their annual PD activities.

Question: Who should receive the training required by 704 KAR 7:160 Section 6(1)?

Answer: The regulation states that “all school personnel” shall be trained. The KDE has advised throughout the regulatory process that “all school personnel” is comprehensive and self-defining.

The KDE position is that anyone performing a function that would typically be performed by school employees must be provided training. For example, a contract janitor would require the training, but a roofer putting a roof on the school would not.

Question: Does the KDE web-based training also include the additional training requirements, contained in Section 6(3), for core team members?

Answer: No.

Question: Is the annual training that is required by Section 6(1) also required of core team members?

Answer: Yes.

Question: Must the annual training be completed prior to the start of the school year?

Answer: Yes.